**United States History II**

**Mrs. Julia Winslow, Room 2607**

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Office Hours: M-F 7-7:30am; M-F 2:25-3:00

The study of the human past is not for the faint at heart.

Humanity is crazy and unpredictable.

**Course Description:**

This course will focus on the history of the United States after the year 1865. We will spend time reviewing the information you learned in U.S. History 1 but this will only be for the first quarter. The rest of the year we will be focusing on the creation of the Modern American state. We will also be developing our abilities to look at the history of the U.S from the perspectives of historians. The goal is to help each student find their own voice within the historical narrative and refine it through the use of historical evidence. You may have heard that history is just about a bunch of dead guys, but in truth it is about more than just that. It is about the whole human experience and with that is full of drama, emotion along with successes and failures.

**Expectations:**

Due to the large nature of this class, each student will be required to take responsibility for their own learning experience. This means that each of you will be responsible for coming to class prepared and ready to learn as well as able to take the initative to ask questions if you do not understand. Each student will find success in this class as you participate in class activities, work hard to complete all assigned work and have mutual respect for every member of the class. Please remember that your learning of history does not end when the bell rings. Please feel free to discuss issues, topics or themes that are brought up during class at home with your families. Students are strongly advised to use their school planners or notebooks to write down and keep track of the daily agenda and due dates for this class.

**Required Materials**

For this class you will be required to have a 1”inch binder with five divided sections. The sections should be named: vocabulary, notes, assignments, projects and tests. You will be required to keep track of all of your handouts and tests. You have an in box in which to turn in your assignments and an out box from which to retrieve your graded assignments. Your binder will be graded at the end of each unit, on test day, to see if you have kept it organized with all if your assignments.

**Class Policies**

1. Mutual Respect

We are all members of this class and are like a team. I will treat you with respect and know that you will treat me the same. This means that we each actively listen to the other, work together make all class activities a success and if we have differing opinions or perspectives we do not let that affect our relationships in this class.

1. Hall Passes

Each of you will have the opportunity to use the hall pass as needed. However, if this privilege is abused all class members will be limited to two hall passes per quarter. Each time you use the hall pass, you will need to sign it out and record the time you left and the time you returned. This is so I know where you are in the case of an emergency.

1. Attendance

I strongly recommend that you plan on coming to every class period. This is partly due to the nature of history as a subject. Everything we are learning will build on each other. If you miss class for any reason it is your responsibility to find out what we did and work to make that work up.

1. Electronics

We will be using the I-Pad and Chromebook labs in this class. However, personal electronic devices need to be put away or not brought to class. If I find that you are using your electronic devices, you will have one chances to put it way and then it will be place in the electronic box for the rest of the day and you will lose all participation points for the day. If this continues to be a problem you will be asked to leave your phone at home or place in the electronic box before class starts.

1. Cheating

I have a zero tolerance policy for cheating of any kind. This includes but is not limited to copying of another’s exam, plagiarism in written work as well as taking credit for work you did not do. Any cheating will constitute an automatic F on the given assignment, exam or project as well as loosing participation points for the given day or week. So please do not cheat!

1. Plagiarism

Plagiarism is a form of cheating. We will be learning all year about the proper way to site information that you have discover for a variety of historical and scholarly sources. As you learn how to cite sources and to avoid plagiarism your work will be held to that standard. Don’t try to outsmart Mrs. Winslow on this, I read everything you write and if you turn in work that is not constant with all your other work, we will have to have a talk.

**Grading**

Grading will be based on a total number of points system, where each student will have the same opportunity to gain these points. Your letter grade will be based on the percentage calculated from the number of points you have collected over the quarter divided by the total points possible. Within each quarter you will be able to earn up to 2450 points for the whole semester.

|  |  |  |
| --- | --- | --- |
| A 93-100% | A- 90-92% | B+ 87-89% |
| B 83-86% | B- 80-82% | C+ 77-79% |
| C 73-76% | C- 70-72% | D+ 67-69% |
| D 63-66% | D- 60-62% | F 0-59% |

1. Participation
   1. Every day you will have a chance for up to 30 points of participation points per day for a total of approximately 1300 points per quarter.
      1. 5- Starter Activity
      2. 25- Participation in class activities
      3. 5- Reflection
2. Vocabulary Sheets:
   1. For each quarter you will have a vocabulary sheet that you are required to finish. It is ideal that these sheets are finished before you take the exam but must absolutely be done before you are allowed to do any test corrections. Each sheet is worth 75 points and has to be organized to conjunction with your textbook. Each unit will have at least two weeks for us to cover it. We may not be able to go into great depth on each unit so these vocabulary sheets are vital for you to know the major people, places and ideas of a given time period.
3. Assignments
   1. Each week you will have two main assignments to work on. The first is your notes which will be turned in every Friday for a note check. The second will be and written assignment that will help to hone your historical thinking skills and gain greater information about the given content. We have approximately 10 weeks within a quarter so you will be able to gain a total of 1050 points per quarter here.
      1. Weekly Notes and Reflection Checks -25 points per week
      2. Weekly Written work- 30 points per week
      3. Binder Check at the end of each unit, 10 units= 500 points
4. Projects
   1. All projects will be research based and may be done either alone or in groups of no more than three. Each quarter you will have one project that will be due by the last day of the quarter. Each project is worth 200 points.
      1. 50- Research Topic and Abstract
      2. 50- Bibliography of sources
      3. 50- Written content
      4. 50- Presentation to the class
5. Assessments
   1. Each quarter to will have at least two major assessments or exams at the end of teach unit we will be covering. You will also have periodic quizzes that will help to inform you of where there are gaps in your knowledge as well as inform me of where I possibly need to reteach some content. Quizzes are a one shot deal and will be worth 50 points each. 25 for the multiple choice section and 25 for the short answer section. Please be aware that you should keep all quizzes in order to prepare and study for the exams.

**Late Work**

Remember that great students turn things in on time and manage their time to allow for

revision when needed. Any work turned in late will lose 5 points for every day it is late.

**Copper Hills High School Attendance Policy**

1-3-4= Attendance School

1. Truancy= No Grade

Two Attendance School sessions required

1. Absences = No Grade

Upon the third unexcused absence, one attendance school session is required for the third and each additional absence thereafter.

1. Tardies = No Grade

Upon the fourth tardy, one attendance school session is required per two tardies.

Helpful Hint: To avoid attendance school, attend class and be on time.

See school website for detailed attendance/tardy policy.

**FERPA**

Parents, you have certain rights when it comes to the disclosure of your child’s academic record. For more information please see <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

**Viewing of PG-13 Movies Release**

Often *appropriate* PG-13 movies or sections of PG-13 movies are utilized to enrich classroom instruction and to accomplish identified objectives. Ig you give permission for your child to view such materials, you do not have to do anything. **No section of a rate R film will ever be shown.** If you do **not** wish to grant permission for your child to view any PG-13 movies identified by this teacher as effective, please contact me via-e-mail at [Julia.winslow@jordandistrict.org](mailto:Julia.winslow@jordandistrict.org) or send a note with your student.

**\*This portion of the disclosure needs to be kept by the student. Please sign and return the signature portion.**

If you have any questions or concerns or would like to volunteer with the class please contact Mrs. Winslow via e-mail or by phone. She will return your call as soon as humanly possible.

United State History II Disclosure Signature

**I, \_\_\_\_\_\_\_\_\_\_, received and read this disclosure and agree to abide by it standards and to the terms herein, that will establish my grade for this class.**

Students Name (**Print**): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (**Print**): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_