**World Civilizations Curriculum Map**

**Mrs. Amy Williams**

|  |  |
| --- | --- |
| 1st Quarter | **Unit 1:** **Ancient Civilizations****Mesopotamia, Egypt, India, China**Standard 1: Students will understand that all ancient people had 3 things in common: river systems, religion, and record-keeping & writing systemsStandard 2: Students will understand that each ancient civilization has contributed to our present-day culture. |
| **Unit 2:** **Greece and Rome**Standard 1: Students will understand that Greek and Roman culture has had a significant impact on our present culture.Standard 2: Students will understand that Greek and Roman culture spread as a result of trade and conquest. |
| 2nd Quarter | **Unit 3:**  **Islamic World, Mongols, Byzantine Empire, Japan’s Feudal System, Medieval Period**Standard 1: Students will understand that religion can provide significant motivation for conflict and conquest.Power Standard 2: Students will understand that cultures from different regions of the world may share common characteristics.Standard 3: Students will understand that English culture and civilization have provided many governing principles for our modern democracy. |
| **Unit 4:** **The Medieval Period and Renaissance**Standard #1: Students will understand that interaction between cultures enlivens each culture.Standard #2: Students will understand that cultural interaction will produce new ideas which benefit people.Standard #3: Students will understand that English culture and civilization have provided many governing principles for our modern democracy.Standard #4: Students will understand that access to information leads to better understanding and better choices.Standard #5: Students will understand that freedom of thought can often result in significant change. |
| 3rd Quarter | **Unit 5:** **Reformation, Absolute Monarchies, Age of Exploration, Age of Reason**Standard #1: Students will understand that political power vacuums will always be filled.Standard #2: Students will understand that freedom of thought can often result in significant change.Standard #3: Students will understand that new technology leads to new discovery. |
| **Unit 6:** **Age of Revolution, British, American, French, and Industrial Revolutions**Standard #1: Students will understand that how a government treats its people determines its longevityStandard #2: Students will understand that revolution comes in a variety of forms.Standard #3: Students will understand that revolution will always follow the following formula or pattern: Problem--Idea--Action--Reaction--Conflict--Change. |
| 4th Quarter | **Unit 7:** **Age of Nationalism, Age of Imperialism, World War I**Standard #1: Students will understand that nationalism is a force that can both build and destroy.Standard #2: Students will understand that common characteristics will unify people, and differences will divide people.Standard #3: Students will understand that powerful peoples will often attempt to exploit weaker peoples. |
| **Unit 8:** **World War II, The Cold War, Technological Revolution, and Terrorism**Standard #1: Students will understand that power unchallenged leads to abuse.Standard #2: Students will understand that national self-interest outweighs all else.Standard #3: Students will understand that extreme ideology leads to conflict.Standard #4: Students will understand that the development of new technology can both help and hurt humanity. |