**World Civilizations**

**Mrs. Julia Winslow, Room 2607**

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Office Hours: M-F 7-7:30am; M, W, F 2:25-3:00

History is the study of the human past. When you put humans into anything you never know what you are going to get.

**Course Description:**

This course is focused on the history of the world from the beginning of civilization to today. We will not only be learning the story of the past but also how to think critically like social scientists. Each of you has a perspective and understanding of the past that is unique to you. The goal of this class is to help each of you find your voice within the historical narrative along with giving your voice power and legitimacy by using historical facts and evidence to support your view. You may have heard that history is boring but in truth is as dramatic, adventure-filled and emotionally charged as the human experience can get.

**Expectations:**

Due to the large nature of this class, it is necessary for each student to take ownership of their learning experience. This means that each of you will be responsible for coming to class prepared and ready to learn as well as able to take the initiative to ask questions if you do not understand. Each student will be successful through participation in class activities, working hard and having mutual respect for peers and the teacher. Please remember that the learning experience does not end when the period ends, please feel free to discuss issues, topics or themes that are brought up during class at home with you families. Students are strongly advised to use their school planners or notebooks to write down and keep track of the daily agenda and due dates for this class.

**Required Materials**

For this class each student to have a 2 subject spiral notebook and a pencil or pen in class each day. The notebook will be divided into two sections. The first is for classroom notes and the second is your field journal, where you will be writing daily starters and reflections.

**Class Policies**

1. Mutual Respect

We are all members of this class and are like a team. I will treat you with respect and know that you will treat me the same. This means that we each actively listen to the other, work together make all class activities a success and if we have differing opinions or perspectives we do not let that affect our relationships in this class.

1. Hall Passes

Each of you will have the opportunity to use the hall pass as needed. However, if this privilege is abused all class members will be limited to two hall passes per quarter. Each time you use the hall pass, you will need to sign it out and record the time you left and the time you returned. This is so I know where you are in the case of an emergency.

1. Attendance

I strongly recommend that you plan on coming to every class period. This is partly due to

the nature of history as a subject. Everything we are learning will build on each other. If you miss class for any reason it is your responsibility to find out what we did and work to make that work up.

1. Electronics

We will be using the I-Pad lab in this class and other electronics will be used. However, personal electronic devices need to be put away or not brought to class. This is especially important during exams and presentation days. If I find that you are using your electronic devices when it is not appropriate, you will have three chances to put it way and then it will be place in the electronic box for the rest of the day and you will lose all participation points for the day.

1. Cheating

I have a zero tolerance policy for cheating of any kind. This includes but is not limited to copying of another’s exam, plagiarism in written work as well as taking credit for work you did not do. Any cheating will constitute an automatic F on the given assignment, exam or project as well as loosing participation points for the given day or week. So please do not cheat!

1. Plagiarism

Plagiarism is a form of cheating. We will be learning all year about the proper way to site information that you have discover for a variety of historical and scholarly sources. As you learn how to cite sources and to avoid plagiarism your work will be held to that standard. Don’t try to outsmart Mrs. Winslow on this, I read everything you write and if you turn in work that is not constant with all your other work, we will have to have a talk.

**Grading**

Grading will be based on a total number of points systems, where each student will have the same opportunity to gain these points. Your letter grade will be based on the percentage calculated from the number of points you have collected over the quarter divided by the total points possible. Within each quarter you will be able to earn up to 2450 points for the whole semester.

|  |  |  |
| --- | --- | --- |
| A 93-100% (2278-2450) | A- 90-92% (2205-2254) | B+ 87-89% (2131-2181) |
| B 83-86% (2034-2107) | B- 80-82% (1960-2009) | C+ 77-79% (1886-1935) |
| C 73-76% (1788-1862) | C- 70-72% (1715-1764) | D+ 67-69% (1641-1690) |
| D 63-66% (1543-1617) | D- 60-62% (1470-1519) | F 0-59% (1445-0) |

1. Participation
   1. Every day you will have a chance for up to 30 points of participation points per day for a total of approximately 1300 points per quarter.
      1. 5- Starter Activity
      2. 25- Participation in class activities
      3. 5- Reflection
2. Assignments
   1. Each week you will have two main assignments to work on. The first is your notes which will be turned in every Friday for a note check. The second will be and written assignment that will help to hone your historical thinking skills and gain greater information about the given content. We have approximately 10 weeks within a quarter so you will be able to gain a total of 550 points per quarter here.
      1. Weekly Note and Reflection Checks -25 points per week
      2. Weekly Written work- 30 points per week
3. Projects
   1. All projects will be research based and may be done either alone or in groups of no more than three. Each quarter you will have one project that will be due by the last day of the quarter. Each project is worth 200 points.
      1. 50- Research Topic and Abstract
      2. 50- Bibliography of sources
      3. 50- Written content
      4. 50- Presentation to the class
4. Assessments
   1. Each quarter you will have two assessments. One will be a midterm and the other a final. Each of these assessments will be a combination of writing and selected response exams along with a class discussion. Each assessment will be worth 200 points each. 100 points per par

**Late Work**

Remember that great students turn things in on time and manage their time to allow for revision

when needed. Any work turned in late will lose 25% of the possible points for every day it is late. This will also be done on case by case bases as you communicate with me.

**Copper Hills High School Attendance Policy**

1-3-4= Attendance School

1. Truancy= No Grade

Two Attendance School sessions required

1. Absences = No Grade

Upon the third unexcused absence, one attendance school session is required for the third and each additional absence thereafter.

1. Tardies = No Grade

Upon the fourth tardy, one attendance school session is required per two tardies.

Helpful Hint: To avoid attendance school, attend class and be on time.

See school website for detailed attendance/tardy policy.

**FERPA**

Parents, you have certain rights when it comes to the disclosure of your child’s academic record. For more information please see <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

**Viewing of PG-13 Movies Release**

Often *appropriate* PG-13 movies or sections of PG-13 movies are utilized to enrich classroom instruction and to accomplish identified objectives. If you give permission for your child to view such materials, you do not have to do anything. **No section of a rate R film will ever be shown.** If you do **Not** wish to grant permission for your child to view any PG-13 movies identified by this teacher as effective, please contact me via-e-mail at [Julia.winslow@jordandistrict.org](mailto:Julia.winslow@jordandistrict.org) or send a note with your student.

\***This portion of the disclosure is to be kept by the student. Please sign and return the signature portion.**

If you have any questions or concerns or would like to volunteer with the class please contact Mrs. Winslow via e-mail or by phone. She will return your call as soon as humanly possible.

World Civilizations Disclosure Signature

**I, \_\_\_\_\_\_\_\_\_\_, received and read this disclosure and agree to abide by it standards and to the terms herein, that will establish my grade for this class.**

Students Name (**Print**): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (**Print**): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_